Week	Content	Aus Curriculum	Laboratory/Theory	Assessment/book ref
1	What is an element?	Differences between elements, compounds and mixtures, described at a particle level  The properties of solids, liquids and gases in terms of the motion and arrangement of particles	<ul> <li>Thermal expansion experiment using bimetal strips, bar and gauge and ball and chain – revise using a Bunsen burner</li> <li>PS page 212, A model thermometer</li> </ul>	Pearson Science (PS) Chapt 7.1 PS Chapt 6.1
2	Physical Properties of Solids, Liquids and Gases	The properties of solids, liquids and gases in terms of the motion and arrangement of particles	<ul> <li>PS page 219, Expansion and Heat (observe how gas expands)</li> <li>Gas compressing in a air tube showing compressibility of gases and inability to compress water.</li> <li>Hot water/cold water particle movement using colour.</li> <li>Separation of water (forces of attraction).</li> <li>Particle movement dance activity</li> </ul>	PS Chapt 6.1, 6.2
3	Physical Properties	Chemical change involves substances reacting to form new substances  The properties of solids, liquids and gases in terms of the motion and arrangement of particles	<ul> <li>PS page 213, Observing chemical reactions (Footy colours)</li> <li>PS page 213, Making Recycled Paper</li> <li>PS page 228, Density Tower and Density of an irregular shape</li> <li>PS page 255, measuring density</li> </ul>	PS Chapt 6.3, 6.1
4	Chemical Change vs Physical Change  Chemical Reactions  Atom – simplest of particles  Molecule – clusters of atoms	Differences between elements, compounds and mixtures can be described at a particle level	<ul> <li>PS page 241, A precipitation reaction</li> <li>Pop test</li> </ul>	PS Chapt 6.4 , 7.4

	<ul> <li>5 Principles of Dalton's atomic theory (PS p231)</li> <li>Atomic number and mass number</li> <li>Subatomic particles – protons, neutrons, electrons</li> <li>Chemical reaction – what are reactants, what are products</li> <li>Representing chemical reactions – word equations and formula equations</li> </ul>			
5	Mixture  What is a mixture?  How can you tell it is a mixture?  2 or more elements but can still separate them easily enough  Compounds  What is a compound?  2 or more elements combined together to make a brand new substance  Separation Techniques (Use/ method/ advantage and disadvantage)  Decantation	Differences between elements, compounds and mixtures can be described at a particle level  Mixtures, including solutions, contain a combination of pure substances that can be separated using a range of techniques (year 7)	<ul> <li>H202 Decomposition (chemical reaction)</li> <li>Decantation of 2 liquids and a solid and a liquid</li> <li>Video- Atoms video</li> <li>Group work making posters (A3 posters work from book)</li> </ul>	PS 7.1-7.4 SA Book1 p250-252
6	Separation Techniques (Use/ method/ advantage and disadvantage)  • Filtration  • Evaporation  Solutes, solubility, insolubility, solvents, solutions  Chemical and physical properties Element, compound, mixture Balancing chemical equations	Mixtures, including solutions, contain a combination of pure substances that can be separated using a range of techniques (year 7)	<ul> <li>Filtration – water and sand</li> <li>Evaporation – water and salt</li> <li>Comparing Iron and Sulfur mixture with Iron Sulfide</li> <li>Separate Iron from Sulfur using magnets</li> <li>Revision worksheet</li> <li>Balancing equations worksheet/ homework</li> </ul>	PS 7.1-7.4
7	<ul> <li>Catch up and Revision</li> <li>Elements, compound, atoms, mixtures</li> <li>Separation techniques (decantation, filtration, evaporation)</li> <li>Physical reactions, Chemical reactions</li> <li>Sub atomic particles and atomic numbers</li> <li>Writing chemical equations</li> </ul>		<ul> <li>Notes handout</li> <li>Run through of major concepts.</li> <li>Practical test = separation of CuSo4, iron filings,sand using magnet, filtration,</li> </ul>	Chemistry Test – 15% Practical – Separation Test – 10%

	<ul><li>Particle theory, kinetic theory</li><li>Thermal expansion/contraction</li></ul>		evaporation.				
Physical	Physical Sciences						
8	<ul> <li>Energy</li> <li>What is energy?</li> <li>Unit for energy</li> <li>What does energy do?</li> <li>What is Work? – given to the effects of using energy</li> <li>Forms of energy</li> </ul>	Energy appear in different forms including movement, heat and potential energy and causes change within the system	<ul> <li>PS page 178 , Energy makes things happen</li> <li>PS page 177, Spinning Snake</li> </ul>				
9	<ul> <li>Energy Change</li> <li>Conservation of Energy</li> <li>1<sup>st</sup> Law of Thermodynamics</li> <li>Energy transfers from one form to another</li> <li>Energy Flow diagram</li> </ul>	Energy appear in different forms including movement, heat and potential energy and causes change within the system	PS page 188, Energy     Change     Balloon rocket				
10	Kinetic Energy  Moving Energy  E = 0.5 m v^2  Potential Energy  E = m g h  Stored Energy  Gravitational potential energy  Elastic potential	Energy appear in different forms including movement, heat and potential energy and causes change within the system	Water bottle rockets     Real rocket launch				

## **Term 3 Science Assessment Outline**

Assessment	My Mark	Weighting of Semester 2
Separation Prac test		10%
Chemistry Test		15%
In class – homework, class participation etc		10%
Total		100%