## Science Lesson Plan

Day: Monday Date: 27/8/2012 Time: Period 5 Class: Yr 8.05 Subject: Chemistry Topic: Particle theory/States of Matter Students' Prior Knowledge and Experience Aus Curriculum: Chemical change involves substances Elements reacting to form new substances Chemical equations Reactants and products **Learning Purposes:** Student Evaluation: To balance chemical equations Worksheet filled out **Materials** Website: http://funbasedlearning.com/chemistry/chemBalancer/default.htm

Worksheets

## Timing: Learning Experiences: 10 mins Introduction Solutes -A substance dissolved into another Soluble - Can be dissolved Insoluble - Cannot be dissolved Solvents - A substance (usually liquid) that dissolves a solute Balancing equations – 2H2O2 → 2H2O + O2 H = 24H=24 0=24 0 = 342Na + O2 → Na2O2 C3H8 + 5O2 → 3CO2 + 4H2O C=3 C = 1.3H=8 $H = \frac{2}{5}$ 8 0=2,100=3, 7, 10Main 40 mins Directions: 1. Go to http://funbasedlearning.com/chemistry/default.htm. Click on the Classic Chembalancer worksheet link, print it out, and photocopy as needed for your class. 2. Go down to the computer lab (if you have internet access\* for all those machines), hand out the worksheet, and have the students play the Classic Chembalancer game at http://funbasedlearning.com/chemistry/default.htm. 3. If you want, you can get the students to show you final page when they finish (instead of you having to mark #1-#11 on the worksheet), then initial their worksheet to say they completed the game. 4. Get the students to do #12 and #13 on the back of the worksheet. Here is the answer key for the problems on the worksheet. 1) 1, 1, 1 2) 1, 1, 2 3) 2, 1, 2 4) 1, 2, 2 5) 2, 2, 1 6) 1, 2, 1, 1 7) 1, 2, 1, 2 8) 1, 1, 1, 1 9) 1, 3, 2 10) 4, 3, 2 11) 4, 2, 4, 5 12) 2, 2, 2, 1 13) 1, 2, 1, 2 10 mins Pack up computers