



**Murdoch**  
UNIVERSITY

SCHOOL OF EDUCATION

## COMMENTS AND SUGGESTIONS

Student Name: Toby Hopkins Year/Subject: 8 Science

School: [REDACTED] Lesson: States of matter

Mentor Teacher: [REDACTED]

### Commendations:

- Good voice & volume.
- Students attentive, compliments given.
- White board use - clear diagrams.
- Innovative technique with Mr & Mrs Particle - probably needed a bit more explanation & examples & instruction to work quietly - list time on board?
- Seems not - as students worked well.

Next visit. Wed 1/8 2:05pm

### Recommendations:

- Ask a student or two to repeat a fact <sup>or</sup> explain rather than 'does everyone understand that?' as few are likely to admit that they don't.
- Direct questions at individuals &
- Ask names and use them when you can
- 'Talking' not 'talkin'
- Walk around to check what students are writing when they are copying from the board.

Students responded well & enjoyed the lesson.  
Well done Toby.

Supervisor's name & signature: [REDACTED]



**COMMENTS AND SUGGESTIONS**

Student Name: Toby HOPKINS Year/Subject: 8 Sc.

School: [REDACTED] Lesson: Particle theory

Mentor Teacher: [REDACTED] Compounds, mixtures

Commendations:

- Clear voice, firm.
- Good use of PPT
- Behaviour well managed (u hands up, no calling out)
- Good response to ques about separating tea/milk...
- Content knowledge - seems good, but ask MF ~~at~~ end (or beginning) of lesson if things come up.
- good activity at end. Students responded well.

endeavour to make eye contact regularly & ask more random questions - you did this with asking students to read.

Recommendations:

- Work on names - ask if you dont know when you ask a question etc - you did do this at times
- use Q & A (to confirm that students are following what you say) as you go unless you do a test at end - you did move onto this with pics of rocks
- see previous comments (3/8) about requirements for my visit (+ emails).  
copy of worksheets for me?
- be authoritative when starting quiet work on worksheets - perhaps give a time limit
- Lesson plan needs more detail - see example

Next visit 29/8 @ 1:36pm.

Supervisor's name & signature: [REDACTED]

Date: 21.8.12