

Bump Table

Bump Number	Bump Type	Actions
1	Preventing and Responding to Misbehaviour through low-key responses	<ul style="list-style-type: none"> • Low key techniques to stop or prevent actions from escalating. • Multiple chances given depending on the context of the behaviour and the intent of the student.
2	Squaring Off	<ol style="list-style-type: none"> 1) Stop talking 2) Turn toward the student = square off 3) Give a verbal request to stop 4) End with a thank you
3	Choices	<ol style="list-style-type: none"> 1) Stop teaching, pause, and turn to student 2) Provide student with an appropriate choice or allow them to make a choice by saying "A decision please" 3) Wait for an answer 4) Finish with a thank you
4	Implied Choices	<ol style="list-style-type: none"> 1) Stop teaching. 2) Choice made. 3) Student to do required consequence.
5	Power Struggle	<ol style="list-style-type: none"> 1) Stop teaching and pause 2) Square off 3) Make eye contact 4) Deal with any allies 5) Gain control/ defuse situation 6) Allow the student to save face 7) Bring closure to the interaction with a statement
6	The Informal Agreement and Manager informed	<ul style="list-style-type: none"> • Outside class time. • Develop an action plan with student targeting the undesired behaviour. • School Behavioural management deal with student consequences.